



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-12 Middle	Principal:	Faythe Kennedy Redenburg
Enrollment:	41 students	Superintendent:	Dr. Craig A. Witherspoon
School Phone:	803-898-1488	Board Chair:	Cheryl Harris
School Website:	http://www.state.sc.us/dmh/dir_facilities.htm#Hall		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

William S. Hall School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing our students an opportunity to utilize Edgenuity to stay on track for graduation. This provides an opportunity for students to enroll in diploma track courses not offered at Hall School. Students in self-contained classes are also enrolled in functional math and ELA courses. William S. Hall is a residential facility located in downtown Columbia on the grounds of the SC Department of Mental Health that serves students requiring inpatient mental health services. Unless medically inadvisable, students are expected to participate in educational activities which will prepare them to meet South Carolina learning standards and score as well as their abilities allow on state standardized tests. Our academic program focuses on helping students stay current with their academic skills or develop strengths that will enable them to function more effectively in their regular school programs upon completion of their hospital stay. Each student is offered the opportunity to participate in the Richland One approved core course curriculum taught by certified teachers during his/her hospital stay. Because of the small number of students tested at our facility, our scores remain statistically insignificant; however, we have noted a steady increase in the number of students scoring Basic and Above Basic on HSAP and PASS. We have also experienced an increase in the number of students receiving passing scores on End of Course (EOC) examinations.

Staff participated in professional dialogue and implemented various teaching strategies on how to differentiate instruction in their classrooms. At the beginning of the year, teachers utilized data on past and current students to determine areas of strengths and weaknesses and developed strategies to focus on the areas that they determined as deficient. Staff was also involved in training on how to be proactive in preventing crises from occurring and how to intervene when a crisis occurs with students.

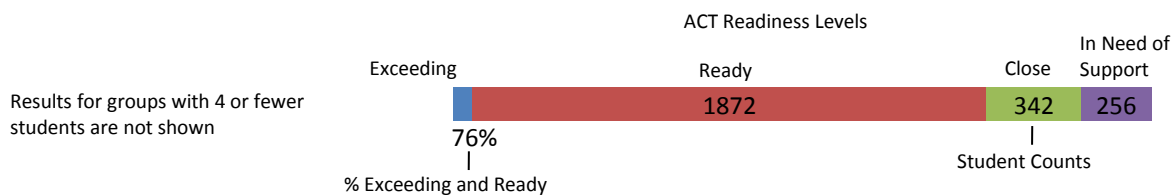
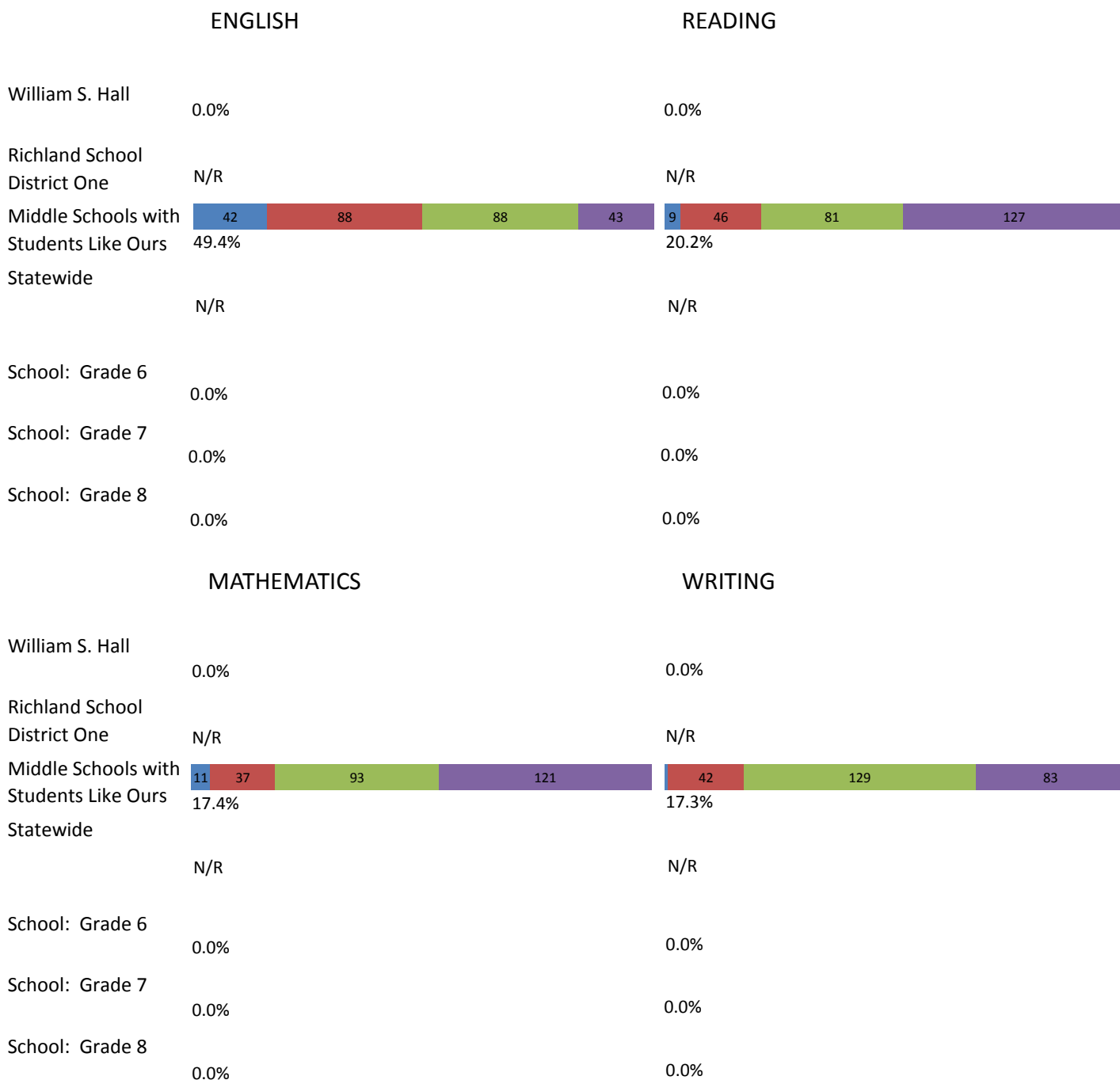
This year we have collaborated with the Department of Mental Health staff and they have been vital in providing input for the renewal and monitoring of our school renewal plan.

Faythe K. Redenburg, Principal
Anita Rice, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

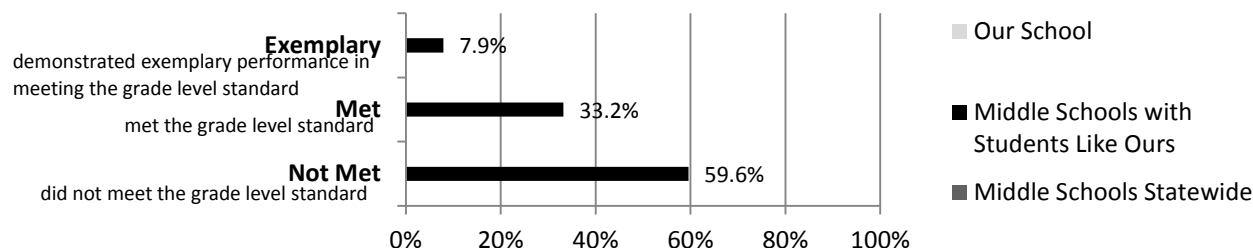
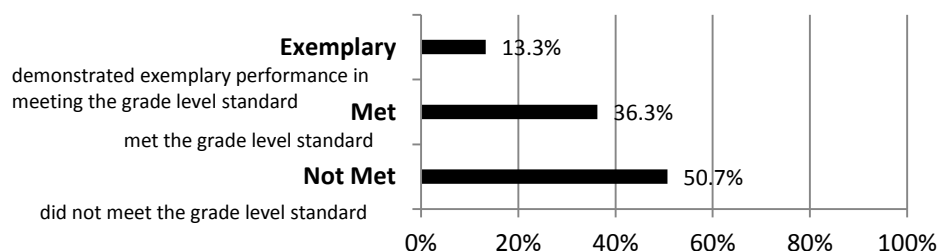
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	N/A	N/A

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	25.0	91.8
English 1	71.4	77.1
Biology 1	38.5	61.3
US History and the Constitution	20	51.1
All Subjects	41.4	87.7

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 41)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.5	Down from 100.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	0.0	No change	16.2
Attendance Rate	97.7	Down from 98.7%	95.0
With disabilities	54.5	Up from 41.7%	15.8
Out of school suspensions or expulsions for violent and/or criminal offenses	2.4	Up from 0.0%	0.8
Percentage of students served by gifted and talented programs	0.0	Down from 2.8%	6.7
Percentage of students retained	0.0	No change	0.4
Annual dropout rate	0.0	No change	0.0
Teachers (n = 6)			
Percentage of teachers with advanced degrees	66.7	Up from 60.0%	62.5
Percentage of teachers on continuing contract	83.3	Down from 100.0%	66.7
Teachers returning from previous year	87.8	Down from 88.9%	75.2
Teacher attendance rate	94.4	Down from 96.8%	95.3
Average teacher salary*	\$55,014	Up 3.7%	\$46,518
Professional development days / teacher	5.8 days	Down from 7.3 days	7.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.0
School			
Principal's years at school	5.0	Up from 4.0	2.0
Student-teacher ratio in core subjects	33.2 to 1	Up from 4.2 to 1	18.2 to 1
Prime instructional time	91.6	Down from 94.6%	88.4
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	22.7	Down from 36.1%	98.2
Character development program	Good	Up from Poor	Good
Avg. age of books / electronic media in the school library	22.0	N/A	15.9
Number of resources available per student in the school library media center	133.3	N/A	34.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	1.0	N/C	2.1
Percentage of classes not taught by highly qualified teachers	8.7	Down from 37.5%	10.6
Dollars spent per pupil**	\$19,297	Up 17.3%	\$9,462
Percent of expenditures for instruction**	89.8	Up from 89.7%	56.1
Percent of expenditures for teachers' salaries**	90.3	Up from 89.5%	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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